



ERASMUS+

Proposal Template

**Administrative Forms (Part A)
Project Technical Description (Part B)**

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020 ECHE-LP-2020

Version 1.1

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ERASMUS+
PROPOSAL (PART B)

**Erasmus: Key action 1: Erasmus
Charter for Higher Education**
EACEA-03-2020 ECHE-LP-2020

IMPORTANT NOTICE

Applications must be submitted via the Funding & Tenders Portal Submission Service before the call deadline.

Applicants must use this template for their applications (designed to highlight important aspects and facilitate the assessment against the evaluation criteria).

Character and page limits:

- page limit **20** pages
- supporting documents can be provided as an annex and do not count towards the page limit
- minimum font size — Arial 8 points
- page size: A4
- margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are not a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your proposal.

 If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. After you have submitted it, any excess pages will be made invisible and thus disregarded by the evaluators.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	11.02.2020	Initial version
1.1	04.03.2020	Changes in page 10, 1st box after the Erasmus Policy Declaration

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COMMITMENT TO THE ERASMUS CHARTER PRINCIPLES

Declaration

I, undersigned, declare that if my institution is awarded with an Erasmus Charter for Higher Education, my institution will undertake to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES

Before mobility

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as

well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.

- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of their mobility period.
- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate. They shall be transferred without delay into the student's records, shall be counted towards the student's degree without any additional work or assessment of the student and shall be traceable in the student's transcript of records and the Diploma Supplement.
- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).
- Encourage and support mobile participants upon return to act as ambassadors of the programme, promote the benefits of mobility and actively engage in

building alumni communities.

- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the “ECHE guidelines” and of the “ECHE self-assessment” to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels.

On behalf of the Institution, I acknowledge that the implementation of the Charter will be monitored by the Erasmus National Agencies and that a violation of the above principles and commitments may lead to its withdrawal by the European Commission.

On behalf of the institution, I commit to publishing the Erasmus Policy Statement on the institution website.

Legal representative of the institution

Antonio María López Ocaña. Director del I.E.S. Ilíberis.

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as

well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

IES Ilíberis is an Educational Center located in Atarfe, in Granada. In our center, several VET courses are taught from different families: Computer science, Physical and Sports Activities, and currently it continues growing with the request for new VET family of Personal Image.

Our center is classified as a compensatory center (center where more resources are allocated to serve students in a situation of social disadvantage), specifically a large majority of our students come from lower-middle class. These students have few opportunities to train in different languages or travel to other countries. In fact, in recent years we have seen a growing internationalization of the companies which we collaborate. This would lead us to a first need and a first objective:

- Improving the language level, and offer them a first contact with other countries and cultures that could help their personal development and this will be good to improve their skills that will surely give them the opportunity of job placement. All this will be thanks to the Workplace Training Module (FCT) in other countries of the European Union.

Our main objectives focused on our students will be:

- Promote the personal development of our students.
- Improve their linguistic ability.
- Increase the job insertion index.

Our main objectives focused on our school will be:

- Improve the teachers language level.
- Create a social collaborating network with our partners.
- Knowing systems where VET is being successful. The teaching team has begun to promote dual VET (alternating in the training of students between the school and companies) and in the internationalization of VET courses. To increase the success chances of this initiative, it will be interesting carry out job shadowing actions to study what is working in other countries of the European Union.
- Creating an international relations department to promote contact and cooperation with other institutions, thanks to our web platform and social networks such as eTwinning that allow better collaboration between schools in different countries. Incorporating into this department the companies that collaborate with us to activate new training channels.
- Informing, motivating and encouraging to our students and therefore improve the quality and appearance of the center. It is about incorporating the entire educational community in the same common objective. Therefore, the management bodies of the center, administration staff, members of the Ministry of Education, AMPA (parents association) and representatives of the City Council and Provincial Council will be integrated.
- Collaborating and creating a firm framework with the school's language departments, through classes and conferences related to VET families available at the center.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Our VET and the Erasmus + project have the full support of our school's management, because it is the necessary engine to achieve the objectives set out in the previous point. Our center intends to carry out two kinds of mobility:

1. Students, through student mobility for internships between countries. It is planned to carry out the mobility of 5 students per academic year of the Workplace Training Module. Thanks to these mobilities we hope:

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

- Improve their language skills, giving importance to the foreign language.
- Improve their intercultural and social skills.
- Improving their professional initiative, giving new job opportunities.
- Improving their autonomy and personal initiative, they will carry out their internship in other countries, in other cultures and they will have to be totally independent for a three months period, providing a maturity degree that is so much necessary for the current selection processes of companies.

2. Teaching staff, through this mobility for training staff between countries program. In practice, the mobility of 3 teachers is planned, who will study the application of dual vocational training in the countries of the European Union and will establish relationships with institutions to meet the training needs of our students in relation to Europe, and increase our network of contacts so necessary to give visibility to our center. Thanks to these mobilities we hope:

- Improve the training level.
- Improve our communication capacity and establish links with other schools and companies from the same sector, studying new possibilities and therefore improving the placement rate of our students.
- Studying dual VET and implementing it in the confident center.
- Holding meetings with other Erasmus managers to explore ways to allow us implementing a K2 project.
- Observing the pedagogical techniques used.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

From the student's point of view:

- Linguistic skills, we have already spoken during the project development on this subject, it must be remembered that one of the main objectives is to achieve a quality leap and therefore increase its employability. Therefore, as a main impact on our organization, we hope to achieve a solid base to support the foreign languages study.
- Students will not only acquire knowledge, but they will learn to fend for themselves, they will see what they are capable of and they will see clearly that they can go further in their professional careers thanks to the Erasmus + program.
- Improving the entrepreneurial spirit, giving them new job opportunities.

From the point of view of our teaching staff:

- It will improve language skills.
- It will improve and give a new vision of international relationship, understanding its possibilities at the search for new alternatives that increase school performance.
- Encourage other teachers to visit other centers, lose fear to the foreign language.
- Application of the techniques learned not only in the school, through talks and good educational practices.
- Establishing links with other schools, so requesting for new international projects is not a problem and avoiding initial confusion.
- Studying deployment of dual VET in our school.

From the point of view of the school:

- It will open its doors to other, so that little by little it is seen as a fundamental pillar in its development, thanks to the entry of new ideas and teaching techniques.
- The school will grow and have a greater weight in the educational community so that it is a central point of union in the community, a nucleus that brings new possibilities to the large group of disadvantaged families in the area.
- As it is a vocational school, it will bring new professionals who in the near future will join companies in the

sector with new personal skills and language skills that are so necessary today.

Our project will be developed to serve as a springboard for our students, who in most cases are in a clearly disadvantaged situation, to make the leap in quality that they couldn't do without outside help. It is also true that we are nourished by companies that demands our students, but that in some cases we don't reach the optimum quality due to language skills. The Erasmus + program is a new reason to be able to compete at higher level, because all the publicity necessary will be given so that the capabilities and experience of our students in international projects are recorded.

An evaluation of each of the stages of the project must be carried out, so that we are able to detect errors or possibilities for improvement during the months of project development, and which serves to the future mobility basis.

- Selection of the project management members. Initial meetings, during the duration of the project and at the end, where the agreements adopted between the participants will be collected. Evaluation will be carried out through the minutes of those meetings.
- Creation of the international relationship department, which will carry out talks, posters, presentations to try to catch out the interest of the students. The evaluation will be made based in the number of applications submitted.
- Evaluation of the candidates will be by a commission: level of academic training, academic record, personal development and experience on other trips, mobility reasons, personal interview and language proficiency before mobility through the OLS platform. In case of teachers, knowledge or skills for a better use of mobility, language level certificated, experience or development of European projects, interaction capacity and search for collaborating partners.

The mobility quality will be evaluated through different documents:

- Survey of student degree satisfaction (if there is sufficient support during mobility)
- Monitoring of mobility through the Moodle Erasmus + platform, through the entries made.
- It is also necessary to evaluate the entire communication process carried out, both means of communication used, as well as the number of interviews and meetings with companies. Trying to detect what means have been adequate in each of the situations and has been able to reach quick and clear agreements.
- To evaluate the project diffusion, it will be necessary to carry out a continuous evaluation, because it is a main engine to obtain good results. A good diffusion will lead to a great implantation and therefore will involve the entire educational community, including companies in the sector. Therefore, a commission must be appointed to dedicate itself on working on social networks, the web, and radio so that the project remains alive and not hidden within the VET.
- The EU Survey of the European Commission will be carried out.

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

Las solicitudes serán evaluadas y baremadas por un comité compuesto por la dirección del centro, responsable del proyecto Erasmus+, equipo docente del departamento implicado de la familia profesional de ciclos formativos, equipo docente del departamento de idiomas implicado y el departamento de orientación del centro. El coordinador/a del proyecto hará pública una convocatoria en la que se establecerán los requisitos, baremo, información básica y el calendario previsto. A partir de ese momento se abrirá el plazo para la presentación de solicitudes, durante el periodo se realizarán presentaciones que den visibilidad al proyecto, aclarar dudas y mostrar casos de éxito. Es necesario recordar que nuestro centro está catalogado como centro de compensatoria (centro dónde se destinan más recursos para atender al alumnado en situación de desventaja social), en concreto nuestro alumnado procede en una gran mayoría de una clase social media-baja. Este alumnado ha tenido pocas oportunidades para formarse en idiomas, por tanto, ya tenemos acuerdos con los distintos departamentos de idiomas para dar soporte al alumnado en situación desfavorecida para poder tener acceso a clase de idiomas durante los recreos del primer curso de su ciclo formativo de manera gratuita, de manera que su situación económica no sea una barrera para optar al proyecto Erasmus+ durante el segundo curso del ciclo formativo.

Los criterios para el baremo serán el expediente académico, acreditación del nivel de idiomas, justificación de la movilidad, entrevista personal del alumno/a. En caso de empate se dará prioridad al expediente académico, y en segunda instancia a la competencia lingüística.

Nuestro centro es un centro de referencia, con plena atención al alumnado en situación de exclusión social, tenemos el soporte del Ayuntamiento de Atarfe, la fundación Medina Elvira que ofrecen su continua ayuda para ayudar a superar cualquier barrera que presenten nuestros alumnos/as.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website².

El centro se compromete y apuesta por las nuevas posibilidades que ofrecen las nuevas tecnologías y más si se trata de herramientas que hacen que el trabajo sea más fluido y claro, por tanto, vamos a promover el uso de la aplicación móvil Erasmus+ para que todos los actores del proceso puedan beneficiarse de una mayor eficiencia en los procesos administrativos.

Este conjunto de herramientas tendrá una gran difusión a través del portal web y a través del sistema de cartelería digital del centro para toda la comunidad educativa tenga acceso a ella.

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

En cuanto a la planificación de los viajes, se buscará el medio más cómodo para nuestros alumnos/as, evitando en la medida de lo posible reducir el tiempo, pero a su vez buscando una solución óptima desde el punto de vista económico y con compañías que estén comprometidas con la sostenibilidad y medio ambiente. Se ayudará al alumnado que opte por realizar una movilidad a buscar el alojamiento más cercano a su lugar de trabajo, evitando desplazamientos innecesarios y buscando en todo momento alternativas para su desplazamiento diario óptimas y ecológicas.

Se utilizarán todas las herramientas disponibles para evitar medios físicos no sostenibles, nos comprometemos a digitalizar los procedimientos administrativos en las instituciones de educación superior y agilizar el intercambio de datos académicos de los estudiantes entre ellas, a través de la Red Erasmus sin papeles (Erasmus Without Paper), o intercambiando la información a través de la plataforma Erasmus EWP Dashboard, se trata por tanto de agilizar los procesos y ofrecer transparencia y rapidez al sistema.

² https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

Antes de la movilidad:

Creemos que es necesario explicar el proyecto Erasmus a todo el alumnado, será necesaria una labor inicial para motivar y mostrar que podemos conseguir a través de una movilidad, que experiencias pueden vivir, como afectará a su futuro y que puertas se pueden abrir gracias a una experiencia así. Para ello contaremos con alumnos/as que ya han vivido esa experiencia, de manera que cuenten como ha sido, que les ha aportado y que les den su visión del proyecto. Vamos a promover actividades que muestren todo lo que ocurre fuera de su entorno, que oportunidades tienen, de manera que vean que hay otras culturas, que hay otras maneras de vivir con diferentes puntos de vista que pueden fomentar de manera positiva el desarrollo de una persona.

Organizaremos charlas y coloquios que nos sirva para adquirir valores cívicos, el respeto a otras sociedades, otras maneras de pensar que son válidas también. Estas presentaciones abrirán el centro a otras culturas, de manera que sirva de base para aprender de los países que van a ser destino de nuestra o nuestras futuras movilidades.

Durante la movilidad:

Haremos la movilidad no como algo individual del alumno/a que vive la experiencia, se trata de conseguir que esa experiencia la viva también el grupo, para ello realizaremos conexiones a través de videoconferencia para que los alumnos/as nos muestren dónde viven, dónde trabajan, que les parece más curioso, que han aprendido y sobretodo que nos expliquen que les aporta esa nueva cultura que están viviendo. Gracias a esta forma de trabajar, podremos hacer que la movilidad sea algo del centro, no algo individual.

Después de la movilidad:

Organizaremos una charla con los grupos para que los alumnos/as nos muestren su experiencia Erasmus, qué miedos tenían y como los han superado, que han aprendido y que oportunidades han obtenido gracias al proyecto. Diseñaremos videos que relaten la experiencia vivida, para colgar en nuestro portal Erasmus, de manera que el proyecto sea visible en la comunidad educativa, de esta manera no queda como algo de un grupo o grupos específicos, sino que se trata de algo con más envergadura, que afecta de manera muy directa a nuestra localidad.

Se organizarán charlas dirigidas al alumnado de los cursos de formación profesional de nuestro centro. En estas charlas el alumnado que haya realizado la movilidad Erasmus explicará su experiencia a los participantes, estableciendo un coloquio.

2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition³.

El sistema SÉNECA de educación de la Junta de Andalucía dispone de un reconocimiento automático de los créditos correspondientes al módulo profesional de Formación en Centros de Trabajo (FCT), por tanto un alumno/a que opte por realizar una movilidad Erasmus no tiene actualmente ningún problema asociado a los créditos desarrollados en un país de la Unión Europea.

Please describe your institution's measures to support, promote and recognise staff mobility:

³ The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))

El alumnado que realice la movilidad obtendrá los siguientes certificados para validar sus resultados de aprendizaje durante su estancia en el extranjero:

Curriculum vitae Europass: presentará las capacidades y cualificaciones del interesado/a de una manera clara y eficaz, será necesario para el desarrollo del proyecto, durante el curso se desarrollarán dentro del módulo profesional de formación y orientación laboral.

Documento de Movilidad Europass: que registrará los conocimientos y las capacidades adquiridas en el país donde se desarrollará la formación en centros, por tanto, será desarrollado tanto en origen como en el centro de destino. Este documento será una carta de presentación para futuras empresas donde nuestro alumno/a buscará un empleo.

Pasaporte Europeo de las Lenguas: será desarrollado dentro del módulo profesional de formación y orientación laboral con el soporte del departamento de idiomas asociado a la movilidad. Se realizará uno antes de la movilidad y otro después y por tanto será también una herramienta de evaluación del proyecto.

Diploma acreditativo expedido por el centro educativo.

Certificado de evaluación propia de la empresa de destino.

2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

<http://www.iesiliberis.com/es/carta-erasmus>

Todas las comunicaciones vía web están disponibles en el siguiente enlace dentro de nuestra plataforma web:

<http://www.iesiliberis.com/es/2012-03-11-20-31-53/erasmus>

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

El claustro debe conocer y estar al tanto de cada uno de los pasos del proyecto, por tanto cada cambio en el desarrollo será informado, para que el conjunto del profesorado del centro sirva también como difusión del proyecto en cada uno de los grupos de alumnos/as del centro.

El programa Erasmus debe tener una gran difusión en el centro, por tanto, se está desarrollando una web que ponga de manifiesto la importancia del programa, crear un espacio propio para el desarrollo del proyecto con información general, posibilidades para el alumnado, preguntas más frecuentes, perfil de los candidatos/as y movilidades del profesorado.

Durante el curso escolar nuestro centro desarrolla diferentes jornadas, en esas jornadas se habilitará un espacio para informar del proyecto, ventajas y posibilidades que ofrece.

Visita del alumnado que ya ha realizado algún tipo de movilidad Erasmus para que expliquen su experiencia, sus miedos frente a la movilidad y el cambio que ha supuesto en su vida.

Comunicados de prensa, redes sociales. Se comunicará a través de medios oficiales como Ayuntamiento, centros escolares y empresas.

Los principales grupos a los que irá dirigida la información serán: los alumnos/as como actores principales de la movilidad, el profesorado que realizará la movilidad para el estudio de nuevas fórmulas de trabajo, comunidad educativa en general, empresas y asociaciones cercanas.